This book belongs to:

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Recognize React (2) REPORT[®]

A Community Resource for Protecting Children & Preventing Child Abuse



www.childadv.net

Department of Children and Family Services • 1-855-452-5437

Adult Information

Different families may have different levels of knowledge about child abuse and neglect. This resource can help families talk to children about recognizing and preventing child abuse and neglect in the community. Here are some topics that you can talk about with your children while working on the activity sections together.

Set boundaries about what is ok and not ok.

Become aware of the types of abuse and how to recognize them.

Instruct who can be trusted to talk to and what can be done for protection.

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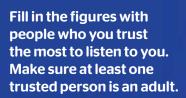
xploring situations that don't seem right and

istening to children in order to

revent child abuse and neglect

Who Can I Talk To?

Many people around you are there for you to talk to. It is important to know who you can talk to if something happens that you don't like or is not ok with you.



Name:

Name:

Name:

To report child abuse or neglect, call the **Department of Children and Family Services** at **1-855-4LA-KIDS** and your local law enforcement.



5 Steps to Protecting Children from Sexual Abuse

The 5 Steps to Protecting Our Children[™] form the foundation of Darkness to Light's Stewards of Children[®] sexual abuse prevention program.

By applying these steps, we can better prevent, recognize, and react responsibly to child sexual abuse. Locate a Training in Stewards of Children Near You ALL Adults Welcome www.D2L.org



LEARN THE FACTS

1 in 10 children are sexually abused before age 18. Over 90% of them know their abuser.



MINIMIZE OPPORTUNITY

Decrease the risk of abuse by eliminating or reducing isolated one-on-one situations.



TALK ABOUT IT

Have age-appropriate, open conversations about our bodies, sex, and boundaries.

RECOGNIZE THE SIGNS

Signs of abuse aren't always obvious. They are there, but you have to know what to look for.



REACT RESPONSIBLY

How you react matters. Understand how to react to risky behavior, boundary violations, or suspicions and when to make a report.

TYPES OF ABUSE

Match the type of abuse to the description of the child.



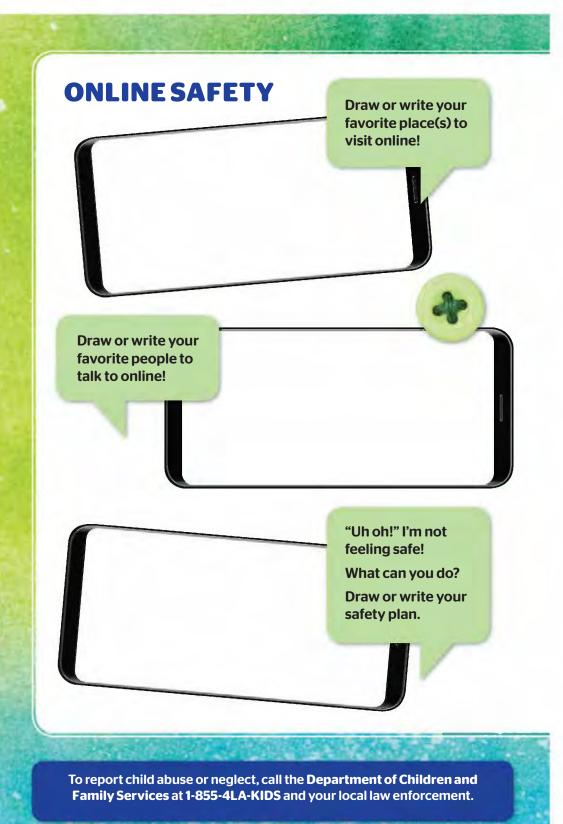
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Keeping Kids Safe In A Digital World

- APPLY rules from real life to online activity. When a child wants to play with a friend, we tell them where they can go, what they can do, and how long they can be there. Setting these boundaries for the internet will give kids a safer experience!
 - **ESTABLISH** parental controls.
 - CHECK privacy settings.
- MONITOR children's online activity.
- REMIND children that "friends" they meet online are strangers, and who they say they are might not be true! Children should never meet an online friend in person.
- TEACH your child to be nice online! No one likes to be teased or made fun of. Things we say online are permanent and can hurt others.







MYTH FACT?

Myth Busters

I must have proof that a child has been abused or neglected to make a report.

Myth. In most states, only a reasonable suspicion is required to make a report.

If I witness child abuse, it is someone else's responsibility to react.

Myth. Anyone supecting or witnessing child abuse has a responsibility to report it.

I may report child abuse anonymously and not identify myself.

Fact. You can make a report without giving your name.

If I report child abuse, I do not have to be involved in the investigation.

Fact. You do not have to be involved in the investigation after a report is made, but it is helpful if the reporter does participate.

My report may protect a child's life.

Fact. Your reaction in reporting child abuse can make a lasting difference by breaking the cycle of abuse and neglect.

What information do I need to report child abuse or neglect?

The child

» Name, age, address and/or phone number

The suspected abuser - if known

» Name and relationship to child

The suspected abuser - if unknown

 Gather indentifying information, i.e. license plate number

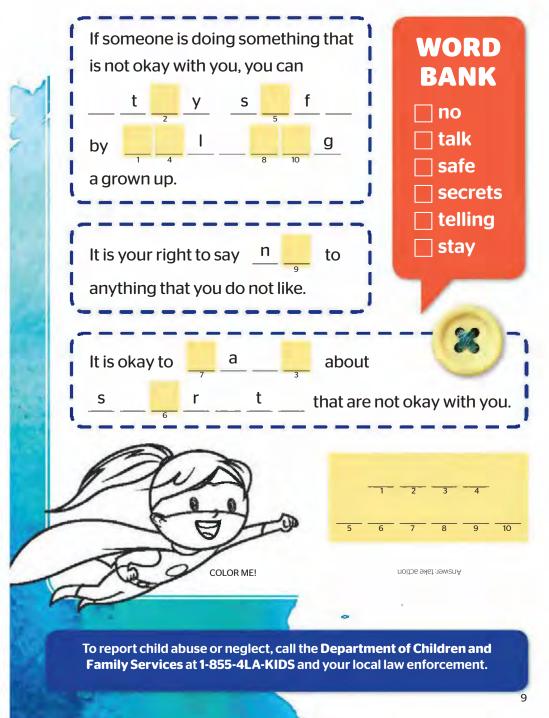
The type of abuse suspected

- » A brief description of the suspected abuse
- » Any knowledge of past abuse

Any information that you can provide may be helpful for a child's safety.

Jumble Activity

Fill in the blanks with the correct word from the word bank. Then take the letters that are highlighted with yellow and fill in the blanks below to make the mystery words.



Prevention starts at home...

FROM BIRTH

- · Start talking early
- Use proper names for body parts

AS THEY GROW

- Ask children not to keep secrets
- Use "comfortable" and "uncomfortable"
- Talk to children about privacy
- Allow children to have boundaries
- Encourage questions
- Model respect for others' boundaries

MORE INDEPENDENT

- Use everyday opportunities
- Teach children about "gut" instinct
- Teach children how they can avoid isolation with others
- Encourage healthy relationships
- Recognize risky social situations

RELATIONSHIP

Emotional connection + consistent involvement = a protective bond Every time the door opens, use the opportunity TO TALK TO YOUR CHILD ABOUT STAYING SAFE.

RESILIENCE Self-esteem Having choices Feeling supported

For more information on talking with your children about safety from sexual abuse, visit www.D2L.org.

Spread the MORDS

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Color the dots to find the hidden message.

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Child Advocacy Services advocates and serves children and families through a variety of programs, prevention education trainings, community resources, and ways to volunteer.

For further information, please visit our website, **www.childadv.net**, or call us at **1-800-798-1575.**

RESOURCES:

Darkness to Light www.D2L.org

Department of Children and Family Services www.dcfs.louisiana.gov

Prevent Child Abuse Louisiana www.pcal.org

Child Advocacy Services www.childadv.net







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